

Visual Arts  
Grade: Y5's & K  
Lesson: Circles & Secondary Colors

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**Materials:**

Glue  
Scissors  
Construction Paper  
Crayons (Orange, Green, Purple, & Black)  
Art Book

**Anticipatory Set:** The teacher will read "The Hungry Caterpillar" by Eric Carle to review circles and introduce secondary colors.

**Standard/Objective:** The objective of this lesson is to check for shape recognition with circles and introduce secondary colors.

The learner will draw circles and then cut them.

TLW relate to the reading by creating their own caterpillar.

TLW practice creating artwork with secondary colors.

TLW practice drawing and integrating shapes (circles) into their artwork.

**Content Standard 1:** All students will apply skills and knowledge to perform in the arts.

1. Use materials, techniques, media technology, and processes to communicate ideas and experiences.

**Content Standard 2:** All students will apply skills and knowledge to create in the arts.

1. Apply knowledge of materials, techniques, and processes to create artwork.

**Instructional Input, Guided Practice, & Modeling:**

After reading the story, the teacher will demonstrate how to complete the project. The following will be shown and described to the students. The students are expected to draw circles onto each square of secondary colors (skill level adaptation: Y5's will have pre-cut colors) then cut the circles out and glue them to their first page. They will then draw a circle for the head, eyes, nose, antennas, and feet. They can also add lines for hair and a mouth. They are expected to color in the circles with the secondary colors provided.

Checking For Understanding: The teacher will walk around the room during the creating process to monitor and check for understanding. The Art Book itself will also serve as a portfolio to monitor progress.

**Independent Practice:** Students will follow directions and teachers model to complete their project on their own.

**Closure:** After clean up, the teacher will review the ideas in line and also before the next class's new lesson.

**Assessment:** The Art Book was created to be a form of assessment in that it will document the students' progress and development. It also allows the teacher to track motor skill development.

**Reflection:**

Kindergarten

- Once students complete their project, practice classroom procedures by requiring them to raise hand and put away project.
- Instruct students to NOT close their books because of wet glue
- Introduce secondary colors FIRST and then read the story so that they can identify the colors AND the circles.
- Demonstrate ALL aspects of the lesson. Leave nothing to interpretation.